



The Hashemite University The Language Center

Course Title : English Language - On line (121602101)

The aim of this compulsory prerequisite course is to introduce students to the paper version of the TOEFL test. It is based on the most up-to-date information available on the format and content of paper TOEFL test.

Course Objectives:

1. Knowledge and understanding:

- To enrich the students' asset of vocabulary.
- To expose students to a variety of challenging and interesting text-types in reading and structural activities.
- To expose students to the most up-to-date English as used on a daily basis.

B. Intellectual skills:

- To encourage students to analyze the systems of language in use.
- To enable students to approach different texts through different strategies and at various levels (parts of speech; sentence parts; positions of adjectives, adverbs; paragraphs; essays, etc.)

Employment skills:

- To enable students to use English fluently.
- Enable students to sit for the test which is an entrance requirement for admission at universities in the States.
- To enable students to sit for the test which has become a requirement for graduate education in Jordan.

Textbook:

Philips, Deborah. (2003). Longman: Preparation Course for the TOEFL test.

Evaluation:

- First Online Exam: 25%

Best wishes from all the course instructors

- Second Online Exam: 25%
- Participation 10%
- Final Online Exam: 40%

Notes:

- This course is taught on line which means that there will be no actual classes in a given place or time.
- It is your responsibility to follow the course regularly on the e-course system on the university web site.
- If you didn't log in to your Moodle account for 6 consecutive weeks or 6 weeks overall, you will be forbidden from the course.
- Also it is your responsibility to follow any piece of information related to the course and the exams . In addition you should be in touch regularly with the instructor to ask about anything related to the course.
- **Your assignments for attendance grades will be announced regularly on the site by your instructor.**
- The first, second and final exams are assigned in accordance to the academic calendar; you should know about the first, second, and final exams' details from the STUDENT PORTAL on the University Website NOT from your INSTRUCTOR.
- Kindly, see your portals to know the full exam details knowing that the periods of the exams are as the following
- Don't forget to bring your university IDs at the day of the exam.
- Don't be absent at the day of the exam and know that no make-up exam will be conducted unless you bring a convincing, official proof justifying your absence. Otherwise, your mark is nothing but a Zero.
- Also know that (in case your proof is accepted) the make-up will be more difficult than the ordinary exam.

Tentative Weekly Course plan

WEEK	SKILLS
1	Orientation and introduction
2	<ul style="list-style-type: none"> • Introduction to the structure section. • <u>Sentences with one clause</u> • Skill 1: be sure the sentence has a subject and a verb. • Skill 2: be careful of objects of prepositions. • Skill 3: be careful of appositives.
3	Introduction to the reading section ;

Best wishes from all the course instructors

	<ul style="list-style-type: none"> • Skill1: Answer main idea questions correctly. • Skill 2: Recognize the organization of ideas. 			
4	<p><u>Sentences with one clause (Contd.)</u></p> <ul style="list-style-type: none"> • Skill 4: Be careful of present participles. • Skill 5: Be careful of past participles. 			
5	<ul style="list-style-type: none"> • Skill 5: find pronoun referents. <p>❖ <u>Vocabulary skills</u></p> <ul style="list-style-type: none"> • Skill 8: finding definitions from structural clues. 			
6	Revision and preparation for the first exam.			
FIRST EXAM				
7	<p><u>Directly answered questions</u></p> <ul style="list-style-type: none"> • Skill 3: answer stated details questions correctly. • Skill 4 : find unstated details. • Skill 9: Determine meanings from word parts. <ul style="list-style-type: none"> ▪ Skill 10: use context to determine meanings of difficult words. 			
8	<p><u>Sentences with multiple clauses:</u></p> <ul style="list-style-type: none"> ▪ Skill 6: Use coordinate connectors correctly. • Skill 7: use adverb time and cause connectors correctly. • Skill 8: use other adverb connectors correctly. <p><u>Sentences with inverted subjects and verbs:</u></p> <ul style="list-style-type: none"> • Skill 15: invert the subject and the verb with question words. 			
9	<ul style="list-style-type: none"> ▪ Skill 17: invert the subject and the verb with negatives. ▪ Skill 19: invert the subject and the verb with comparisons. 			
10	Revision and preparation for the second exam.			
SECOND EXAM				
11	<p>(skill 7 of the reading part is eliminated)</p> <p>Skill 11: use context to determine meanings of simple word.</p> <p><u>Problems with subject verb agreement:</u></p> <ul style="list-style-type: none"> ▪ Skill 20:make verb agree after prepositional phrases. 			
12	<ul style="list-style-type: none"> • Skill 21: make verb agree after expressions of quantity. • Skill 23: make verb agree after certain words. 			
13	Revision and study questions for the final			
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***First Exam/ Included skills and the allocated marks:**

- **Quiz before the first exam**
- **Structure 1-5 (15 marks)**
- **Reading 1,2,5,8(10 marks)**
- **Quiz before the second exam**
- **Second Exam/ Included skills:**

- **Structure 6,7,8 , 15, 17, 19 (15 marks)**
- **Reading (The skills of the first) +3, 4,9,10 (10 marks)**
- **Quiz before the final exam (overall grade is 10)**
- **Final Exam/ Included skills:**
- **Structure : The skills of the first and the second+ skills 20, 21, 23 (25 marks)**
- **Reading 1-11 Except for skills 6 and 7 (Eliminated) (15 marks).**