

The Hashemite University
Language Center
First Semester 2011/2012

Course Title: Spanish Language (1) Course No.: 121603201 Offering Department: The Language Center Instructor: Dr. Mohammad Ababneh Office No. 218 (language Center Building) E-mail: mohammad_ab@hu.edu.jo Office Hours: 11:30-13:30 (Sunday, Tuesday, & Thursday)
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Course Description

Spanish Language (1) will introduce students to the Spanish language using the four basic communication skills: reading, writing, listening, and speaking. Students will be provided with instruction that teaches a basic understanding of Spanish culture, vocabulary, and grammatical concepts.

Course Objectives

This Course targets students with no prior knowledge of the Spanish language and aims at :

1. gradually introducing and developing all main four skills : reading, writing, speaking and listening of the Spanish language.
2. using the above mentioned skills through situations and contexts of the daily life as authentically as possible.
3. acquainting them with typical scenes of the Spanish speaking countries ` culture.

Learning Outcomes

A) Knowledge and understanding (students should)

- A1) introduce themselves appropriately
- A2) recognize numbers and use them in relevant situations
- A3) name the surrounding objects
- A4) be able to shop for food, order in a restaurant, express likes or dislikes
- A5) tell about leisure activities, write a simple postcard, make appointments
- A6) describe persons, houses, furniture, neighbours

B) Subject Specific Skills (Students should)

- B1) be able to recognize native Spanish speakers from others during listening texts or authentic situations.
- B2) be able to response to simple questions relating to such audio scenes (authentic and / or synthetic)

C) Transferable skills (Students should)

- C1) be able to construct a grammatically correct sentence using the basics given in the course
- C2) make use of the gained vocabulary to speak in authentic situations
- C3) get used to working in pairs and/or groups to achieve certain tasks

Teaching Method(s)

Lectures

Tests and Evaluations

Med term exam: 30%
Quizzes, participation and assessments:20%
Final exam: 50%

Text Book

(ELE 1) *Curso de Español para extranjeros*, in addition to it, the (*Rapido, curso intensivo de Español*) which will also be required and regularly used.

Course Contents and Schedule

Units 1+2

Grammar : personal pronouns, conjugation of the regular and irregular

verbs : ser, estar & introduction to the conjugation of regular verbs according to a general rule

The grammatical gender: adjectives of nationality, interrogative: Donde? Que?.

Contents : self-introduction and introduction of others in matters of name, work, age, origin, etc...

Units 3+4

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Contents : introduce some one, to ask and respond about the profession, etc....

Units 5+6

Grammar : gender and number of the name in Spanish, possessive articles en singular and plural, particles of interrogation : *quien?*, *cuantos(as)?*, *como?*, conjugation of the verb to have in Spanish, the demonstratives in Spanish, the use of the verb : *haber*, the use of the indefinite articles : *un, una, unos, unas*.

Contents : The family and its members, how to give a physical and psychological description of the people, the numbers, to express the existence of something.

Units 7+8

Grammar : the uses of the verbs : *ser* & *estar*, the particle of interrogation : *por que?*, preposition and adverbs of place.

Contents : describe a population: geographic situation, numbers of the

habitants, relevant aspects, describe a house, describe a room.

Units 9 + 10

Grammar : the particles : *un – uno*, affirmative imperative, singular, prepositions : *a, de, por*, verbs : *gustar & encantar*, forms and syntaxes, pronouns of direct object, adverbs : *tambien, tampoco, si, no*.

Contents : ask about the existence and situation of public places.

Course Schedule

Date	Subject
Week 1	Inscripción-orientación: Presentación del curso.
Week 2	saludos y presentaciones. Gramática: pronombres personales sujeto: y Verbo <i>llamarse</i> : presente de indicativo.
Week 3	origen y procedencia. Gramática: pronombres personales sujeto: <i>él, ella</i> . Verbo ser: presente de indicativo. Singular: <i>soy, eres, es</i> . El genero gramatical: adjetivos de nacionalidad.
Week 4	información personal. Gramática: genero del sustantivo: masculino y femenino. Artículos indeterminados. Singular: <i>un, una</i> . Presente de indicativo. Singular. Verbo: <i>vivir y tener</i> .
Week 5	¿tú o usted? Gramática: pronombres personales sujeto: <i>tú, usted</i> . Artículos determinados. Singular: <i>el, la, al</i> . Pronombres demostrativos. Singular: <i>este, esta</i> . Presente de indicativo.
Week 6	mi familia; hablar sobre la familia. Gramática: presente de indicativo: <i>tener</i> . El numero gramatical: sustantivos y adjetivos calificativos. Posesivos. Concordancia adjetivo-sustantivo: género y número. Interrogativos.
First exam	
Week 7	objetos. Gramática: artículos indeterminados: <i>un, una, unos, unas</i> . Adjetivos y pronombres demostrativos. Preguntar y decir cuál es la moneda de un país. Preguntar el precio de algo. Interrogativos.
Week 8	mi pueblo- mi ciudad. Gramática: verbo estar. Verbo ser. Interrogativos: <i>¿Cuántos?, ¿cuál?</i> .
Week 9	mi casa y mi habitación. Gramática: hay+artículo indeterminado+sustantivo. Artículo determinado+sustantivo+está(n).
Week 10	lugares y horarios públicos. Gramática: imperativo afirmativo. Singular. Proposiciones. Segundo examen.
Week 11	gustos. Gramática: verbo gustar. <i>También, tampoco, sí, no</i> . Pronombres de objeto indirecto.
Week 12	Repaso 1 - 10.
Week 13	Repaso Gramatical
Week 14	Paso General
<u>Exámenes Finales</u>	

SUGGESTED INTERNET SEARCH

ENGINES AND WEBSITES

www.rae.es

www.zonaele.com

www.aprenderespanol.net

www.esfacil.eu

Important Notes :

A) For detailed summary of all grammar and vocabulary aspects of the book, kindly refer to the first 2-3 pages at the beginning of every unit in the exercise book. You will find all the words, structures and grammar rules at one glance. This summary is excellent for exam revisions, though it does not replace the whole material, including that given during the lecture.

B) Regular attendance is essential.
Active participation is also expected.