



**The Hashemite University
The Language Center**

English Language for Graduate Students

Level ONE (161602704)

The aim of this course is to introduce graduate students to the paper version of the TOEFL test. It is based on the most up-to-date information available on the format and content of paper TOEFL test. The course is also intended to prepare students to sit for the test. The course will focus on structure and written expressions.

Course Objectives:

- To expose students to a variety of challenging and interesting topics in structure and written expressions.
- To expose students to the most up-to-date English as used on a daily basis.
- To encourage students to analyze the systems of language in use.
- To enable students to approach different types of sentences and analyze them.
- To enable students to use English fluently.
- To enrich the students' ability to determine parts of the different parts of sentences even without depending on the meaning.
- Enable students to sit for the test which is an entrance requirement for admission at universities in the States.

Textbook:

Philips, Deborah. (2003). Longman: Preparation Course for the TOEFL test.

Evaluation:

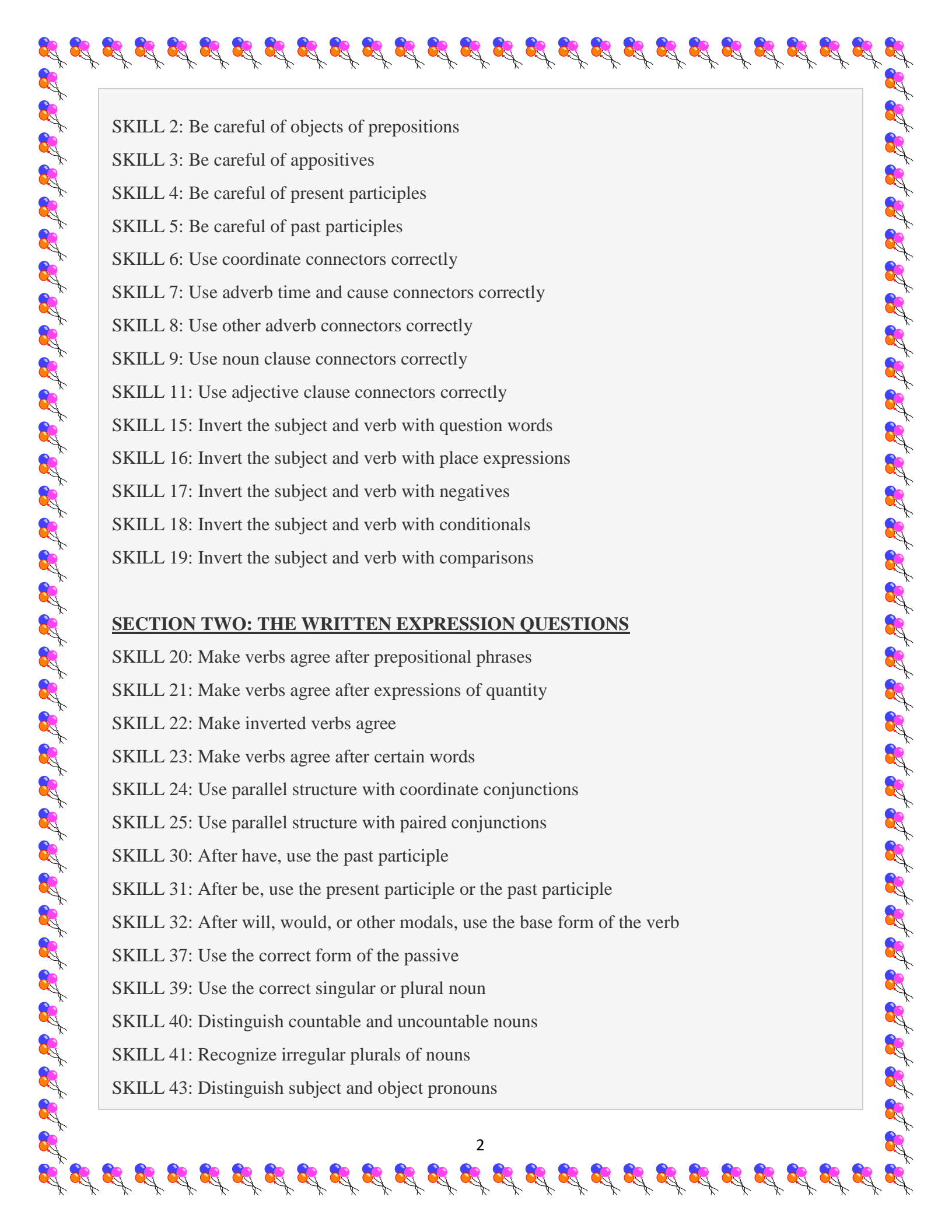
Mid Exam: 40%

Classroom participation and presentations: 20%

Final Exam: 40%

SECTION ONE: STRUCTURE

SKILL 1: Be sure the sentence has a subject and a verb

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- SKILL 2: Be careful of objects of prepositions
- SKILL 3: Be careful of appositives
- SKILL 4: Be careful of present participles
- SKILL 5: Be careful of past participles
- SKILL 6: Use coordinate connectors correctly
- SKILL 7: Use adverb time and cause connectors correctly
- SKILL 8: Use other adverb connectors correctly
- SKILL 9: Use noun clause connectors correctly
- SKILL 11: Use adjective clause connectors correctly
- SKILL 15: Invert the subject and verb with question words
- SKILL 16: Invert the subject and verb with place expressions
- SKILL 17: Invert the subject and verb with negatives
- SKILL 18: Invert the subject and verb with conditionals
- SKILL 19: Invert the subject and verb with comparisons

SECTION TWO: THE WRITTEN EXPRESSION QUESTIONS

- SKILL 20: Make verbs agree after prepositional phrases
- SKILL 21: Make verbs agree after expressions of quantity
- SKILL 22: Make inverted verbs agree
- SKILL 23: Make verbs agree after certain words
- SKILL 24: Use parallel structure with coordinate conjunctions
- SKILL 25: Use parallel structure with paired conjunctions
- SKILL 30: After have, use the past participle
- SKILL 31: After be, use the present participle or the past participle
- SKILL 32: After will, would, or other modals, use the base form of the verb
- SKILL 37: Use the correct form of the passive
- SKILL 39: Use the correct singular or plural noun
- SKILL 40: Distinguish countable and uncountable nouns
- SKILL 41: Recognize irregular plurals of nouns
- SKILL 43: Distinguish subject and object pronouns



SKILL 44: Distinguish possessive adjectives and pronouns

SKILL 46: Use basic adjectives and adverbs correctly

SKILL 58: Distinguish make and do