



**The Hashemite University  
Language Center  
Remedial English (121602099) course syllabus**

**Course Title: Remedial English (121602099)**

This course is a none-credit university requirement offered by the Language Centre to students who failed the English language level test. It offered at the low intermediate level to develop the students' abilities in basic skills of English in particular reading and writing. It also helps students to deal with challenging language skills that will be taken in English Communication Skills. The course gives special emphasis to the basic English grammar, structure, and vocabulary that are commonly used in daily communication.

**Course Objectives:**

- To introduce students with the basic English grammatical rules and structures.
- To provide students with reading skills that allow them to understand a variety of texts and help them answering comprehension questions.
- To develop the students' vocabulary.
- To comprehend different dialogues and conversations.
- To encourage students to express ideas in speech and writing using English.

**2. Grammar and written structures: introducing basic English rules**

\* Tenses

-Present tenses. a- Simple Present b- present progressive

-Past tenses. a- simple past b- past progressive- Future tenses –will/going to

\*Forming and answering Questions a- Yes/No questions b- Wh/Questions

\*Expressions of Quantity

\*Articles -a and the

**3. Reading Comprehension:** introducing the students with the main reading skills that will help them answering comprehension questions in an effective manner.

**\* Evaluation**

Midterm Exam 45%

Communication & attendance (on Teams) 5%

Final Online Exam: 50%

**Course strategy:**

- The course will be taught online through the Microsoft Teams application.
- You should attend lectures regularly: 1) There will be three live lectures and worksheets per week for students taking the course on Sunday, Tuesday, and Thursday. 2) There will be two live lectures and worksheets per week for students taking the course on Monday and Wednesday.
- The midterm and final exams are assigned in accordance to the academic calendar; you should know about the exams' details from the **STUDENT PORTAL** on the University Website **NOT** from your INSTRUCTOR.
- Don't be absent at the day of the exam and know that no make-up exam will be conducted unless you bring an official proof justifying your absence.

**Tentative Weekly Course plan**

WEEK	SKILLS
1	<b><u>Orientation and introduction</u></b>
2	<b><u>Unit one: Getting to know you:</u></b>  1- Introducing the Unit+ questions 2- Vocabulary and dictionary use 3- Discussing Tenses (present tense + present continuous)
3	<b><u>Unit one: Getting to know you</u></b>  1- Discussing the tenses (grammar spot + check its activities) 2- Reading comprehension + social expressions 3- Workbook activities assigned as worksheets.
4	<b><u>Unit One: Getting to know you</u></b>  1- Discussing workbook activities 2- <b><u>Unit two: The Way We Live</u></b> : Introducing the unit grammar spot 3- Assigning the students to read the text and answer the questions.

5	<p><b><u>Unit two: The Way We Live</u></b></p> <ol style="list-style-type: none"> <li>1- Discussing the reading comprehension + Everyday English – making conversations</li> <li>2- Revising structure skills + grammar spot +vocabulary daily life</li> <li>3- Workbook activities assigned as worksheets</li> </ol>
6	<p><b><u>Unit three : It All Went Wrong</u></b></p> <ol style="list-style-type: none"> <li>1- Discussing workbook activities for unit two</li> <li>2- Discussing grammar activities+ grammar spot.</li> <li>3- introducing connections+ derivation</li> </ol>
7	<p><b><u>Unit Three: It All Went Wrong</u></b></p> <ol style="list-style-type: none"> <li>1- Discussing workbook activities</li> <li>2- Reading comprehension+ vocabulary (derivation page)</li> <li>3- workbook activity (linking words) while, during, for +time prepositions.</li> </ol>
8	<ul style="list-style-type: none"> <li>• Revision</li> </ul> <p><b>Midterm Exam</b></p>
9	<p><b><u>Unit four: Lets Go Shopping</u></b></p> <ol style="list-style-type: none"> <li>1- Introducing the unit</li> <li>2- Discussing Reading+ vocabulary and listening page</li> <li>3- Quantity expressions.</li> </ol>
10	<p><b><u>Unit Four: Lets Go Shopping</u></b></p> <ol style="list-style-type: none"> <li>1- Discussing structure activities</li> <li>2- Discussing articles(A/An/The)+ workbook activities</li> <li>3- introducing future tenses (Unit Five)</li> </ol>
11	<p><b><u>Unit Five: What Do You Want to Do?</u></b></p> <ol style="list-style-type: none"> <li>1- Discussing (future tenses) +book activities</li> <li>2- Reading comprehension page</li> </ol>
12	<p><b><u>Unit Five: What Do You Want to Do?</u></b></p> <ol style="list-style-type: none"> <li>1- Verb patterns + like-would like</li> <li>2- Worksheet about verb patterns /like- would like</li> </ol>
13	<ul style="list-style-type: none"> <li>• Discussing workbook activities</li> </ul>
14	<ul style="list-style-type: none"> <li>• Revision</li> </ul>

**Best wishes from the course instructors**