



**The Hashemite University  
The Language Center  
Fall Semester- 2020/2021**

**English Language for Graduate Students  
Level TWO (161602705)**

The aim of this course is to introduce graduate students to the paper version of the TOEFL test. It is based on the most up-to-date information available on the format and content of paper TOEFL test. The course is also intended to prepare students to sit for the test. The course will focus on listening and reading.

**Course Objectives:**

- To expose students to a variety of challenging and interesting text-types in reading and listening.
- To expose students to the most up-to-date English as used on a daily basis.
- To encourage students to analyze the systems of language in use.
- To enable students to approach different texts through different strategies and at various levels.
- To enable students to use English fluently.
- To enrich the students' asset of vocabulary.
- Enable students to sit for the test which is an entrance requirement for admission at universities in the States.

**Textbook:**

Philips, Deborah. (2003). Longman: Preparation Course for the TOEFL test.



## Evaluation:

- mid Exam: 40%
- classroom participation and presentations: 20%
- Final Exam: 40%

### SECTION ONE: LISTENING

SKILL 1: Focus on the last line

SKILL 2: Choose answers with synonyms

SKILL 3: Avoid similar sounds

SKILL 4: Draw conclusions about who, what, where

SKILL 5: Listen for who and what in passives

SKILL 6: Listen for who and what with multiple nouns

SKILL 7: Listen for negative expressions

SKILL 8: Listen for double negative expressions

SKILL 9: Listen for "almost negative" expressions

SKILL 10: Listen for negatives with comparatives

### Midterm exam

SKILL 11: Listen for expressions of agreement

SKILL 12: Listen for expressions of uncertainty

SKILL 13: Listen for emphatic expressions of surprise

SKILL 14: Listen for wishes

SKILL 15: Listen for untrue conditions

SKILL 16: Listen for two- and three-part verbs

SKILL 17: Listen for idioms

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## SECTION TWO: READING

SKILL 1: Answer main idea questions correctly

SKILL 2: Recognize the organization of ideas

SKILL 3: Answer stated detail questions correctly

SKILL 4: Find "unstated" details

SKILL 5: Find pronoun referents

SKILL 7: Answer transition questions correctly

SKILL 8: Find definitions from structural clues

SKILL 9: Determine meanings from word parts

SKILL 10: Use context to determine meanings of difficult words

SKILL 11: Use context to determine meanings of simple words

**BEST WISHES FROM YOUER INSTRUCTOR**