



**THE HASHEMITE UNIVERSITY**  
**Faculty of Engineering**  
**Mechatronics Engineering Department**

## Survey: Employer Survey

This survey is designed in a way to get the feedback of employers regarding the skills employees who graduated from College of Engineering. The objective is to measure the attainment of the program educational objectives to adopt the appropriate corrective actions if necessary.

<b>Organization Profile</b>		
<b>Q1</b>	<b>Company Name</b>	
<b>Q2</b>	<b>Established in</b>	
<b>Q3</b>	<b>The Head Office</b>	
<b>Q4</b>	<b>Established in Riyadh</b>	
<b>Q5</b>	<b>The number of employees in the company</b>	<input type="checkbox"/> Less than 50 <input type="checkbox"/> 51- 299 <input type="checkbox"/> 300 – 599 <input type="checkbox"/> 599 – 1000 <input type="checkbox"/> More than 1000
<b>Q6</b>	<b>How would you classify your company based on the Targeted Market?</b>	<input type="checkbox"/> Local <input checked="" type="checkbox"/> Regional <input type="checkbox"/> International
<b>Q7</b>	<b>Within which market sector could you define your company?</b>	<input type="checkbox"/> Government <input type="checkbox"/> Private Sector <input type="checkbox"/> International
<b>Q8</b>	<b>Describe briefly the activity of your company:</b>	

<b>Employment Pattern and Feedback</b>						
<b>Q9</b>	Do you employ graduates from the College of Engineering, The Hashemite University?	<input type="checkbox"/> Yes <input type="checkbox"/> No. Please specify the number _____ and percentage _____%				
<b>Q10</b>	If Answer to previous question is yes, when did they graduate and how many?	<input type="checkbox"/> 2014: _____ <input type="checkbox"/> 2015: _____ <input type="checkbox"/> 2016: _____				
<b>Please provide your overall satisfaction regarding</b>						
		Excellent	Good	Average	Below Average	Poor
<b>Q11</b>	Communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q12</b>	Problem solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q13</b>	Software skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q14</b>	Ability to work in teams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q15</b>	Structured thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q16</b>	Inventive thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q17</b>	Hardware skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



**THE HASHEMITE UNIVERSITY**  
**Faculty of Engineering**  
**Mechatronics Engineering Department**

**Attainment of Educational Objectives**

Please rate the degree of attainment of these objectives by graduates from Engineering based on the abilities, skills, and behavior they have shown in their professional career.

		<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
<b>Q18</b>	Apply scientific and technical foundation for an employment in fields of Mechanical engineering involving planning, analysis, design, and solution of Mechanical engineering problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q19</b>	Pursue a successful professional career in local and regional markets or higher studies and research in the field of mechanical engineering.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q20</b>	Effectively communicate and function in various multidisciplinary environments and applying the highest ethical and professional standards to solving the mechanical engineering problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q21</b>	Preserve the intellectual awareness for life-long learning as well as contemporary issues for modern societies in the field of mechanical engineering.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Additional Comments (if any):**

---

---

---