



## **The Hashemite University The Language Center Fall Semester- 2017/2018**

### **Course Title : English Language( 121602101)**

The aim of this compulsory prerequisite course is to introduce students to the paper version of the TOEFL test. It is based on the most up-to-date information available on the format and content of paper TOEFL test. The course is also intended to prepare students to sit for the test. The course will focus on reading and structure.

#### **Course Objectives:**

##### **A. Knowledge and understanding:**

- To enrich the students' asset of vocabulary.
- To expose students to a variety of challenging and interesting text-types in reading and structural activities.
- To expose students to the most up-to-date English as used on a daily basis.

##### **B. Intellectual skills:**

- To encourage students to analyze the systems of language in use.
- To enable students to approach different texts through different strategies and at various levels (parts of speech; sentence parts; positions of adjectives, adverbs; paragraphs; essays, etc.)

##### **C. Employment skills:**

- To enable students to use English fluently.
- Enable students to sit for the test which is an entrance requirement for admission at universities in the States.

- To enable students to sit for the test which has become a requirement for graduate education in Jordan.

### **Limitations:**

- Due to the time factor, the goal should not be covering a whole book or all the skills presented in this Course description.

### **Textbook:**

Philips, Deborah. (2003). Longman: Preparation Course for the TOEFL test.

### **Evaluation:**

- First Online Exam: 30%
- Second Online Exam: 30%
- Final Online Exam: 40%

### **Notes:**

- Regular attendance and active participation are expected from each student.
  - Bringing the book is a must.
  - No guests are allowed in class.
  - Turn off your cell phone before coming to class.
- The first, second and final exams are assigned in accordance to the academic calendar; you should know about the first, second, and final exams' details from the **STUDENT PORTAL** on the University Website **NOT** from your INSTRUCTOR.
- Kindly, **see your portals** to know the full exam details knowing that the periods of the exams are as the following.
  - THE FIRST EXAM (November 5th-16th)
  - THE SECOND EXAM (December 10th-21th)
  - THE FINAL EXAM (January 6th –18th)
- **Don't forget to bring your university IDs at the day of the exam.**
- Don't be absent at the day of the exam and know that no make-up exam will be conducted unless **you bring a convincing, official proof justifying your absence**. Otherwise, your mark is nothing but a Zero.

- Also know that (in case your proof is accepted) the make-up will be more difficult than the ordinary exam.

## ***Tentative Weekly Course plan***

<b>week</b>	<b>skills</b>
<b>1</b>	Orientation and introduction
<b>2</b>	<p style="text-align: right;"><b>STRUCTURE</b></p> <p>Introduction to the structure section.</p> <p style="text-align: right;"><b>Sentences with one clause</b></p> <ul style="list-style-type: none"> <li>▪ Skill 1: be sure the sentence has a subject and a verb. <ul style="list-style-type: none"> <li>▪ Skill 2: be careful of objects of prepositions.</li> <li>▪ Skill 3: be careful of appositives.</li> </ul> </li> </ul>
<b>3</b>	<p style="text-align: right;"><b>READING</b></p> <p>Introduction to the reading section (<b>page 250</b>)</p> <ul style="list-style-type: none"> <li>▪ Skill1: Answer main idea questions correctly.</li> <li>▪ Skill 2: Recognize the organization of ideas.</li> </ul>
<b>4</b>	<p style="text-align: right;"><b>READING</b></p> <p>Exercise (skills 1-2) p258 &amp; 259</p> <p style="text-align: right;"><b>STRUCTURE</b></p> <p style="text-align: right;"><b>Sentences with one clause (Contd.)</b></p> <ul style="list-style-type: none"> <li>▪ Skill 4: Be careful of present participles.</li> <li>▪ Skill 5: Be careful of past participles. <ul style="list-style-type: none"> <li>▪ Exercise p106</li> </ul> </li> </ul>
<b>5</b>	<p style="text-align: right;"><b>READING</b></p> <ul style="list-style-type: none"> <li>▪ Skill 5: find pronoun referents.</li> </ul> <p style="text-align: right;"><b>Vocabulary skills</b></p> <ul style="list-style-type: none"> <li>▪ Skill 8: finding definitions from structural clues.</li> </ul>
<b>First exam</b>	
<b>7</b>	<p style="text-align: right;"><b>READING</b></p> <ul style="list-style-type: none"> <li>▪ Skill 3: answer stated details questions correctly. <ul style="list-style-type: none"> <li>▪ Skill 4 : find unstated details.</li> </ul> </li> <li>▪ Skill 9: Determine meanings from word parts.</li> <li>▪ Skill 10: use context to determine meanings of difficult words.</li> </ul>
<b>8</b>	<p style="text-align: right;"><b>STRUCTRE</b></p> <p style="text-align: right;"><b>Sentences with multiple clauses:</b></p> <ul style="list-style-type: none"> <li>▪ Skill 7: use adverb time and cause connectors correctly.</li> </ul>

	<ul style="list-style-type: none"> <li>▪ Skill 8: use other adverb connectors correctly. <ul style="list-style-type: none"> <li>▪ Exercise ( skills 6-8) p 112</li> </ul> </li> </ul> <p><b>Sentences with inverted subjects and verbs:</b></p> <ul style="list-style-type: none"> <li>▪ Skill 15: invert the subject and the verb with question words. <ul style="list-style-type: none"> <li>▪ Skill 16: invert the subject and the verb with place expressions.</li> </ul> </li> </ul>
<b>9</b>	<p><b>STRUCTURE</b></p> <ul style="list-style-type: none"> <li>▪ Skill 17: invert the subject and the verb with negatives.</li> <li>▪ Skill 18: invert the subject and the verb with conditionals.</li> <li>▪ Skill 19: invert the subject and the verb with comparisons.</li> </ul>
<b>10</b>	<div> <div></div> <div></div> </div> <p>Revision and preparation</p>
<b>Second exam</b>	
<b>11</b>	<p><b>READING</b> (skill 6 and 7 of the reading part is eliminated)</p> <ul style="list-style-type: none"> <li>▪ Skill 11: use context to determine meanings of simple word.</li> </ul> <p><b>STRUCTURE</b></p> <p><b>Problems with subject verb agreement:</b></p> <ul style="list-style-type: none"> <li>▪ Skill 20: make verb agree after prepositional phrases.</li> </ul>
<b>12</b>	<ul style="list-style-type: none"> <li>• Skill 21: make verb agree after expressions of quantity. <ul style="list-style-type: none"> <li>• Skill 22: make inverted verbs agree.</li> </ul> </li> <li>• Skill 23: make verb agree after certain words.</li> </ul>
<b>13</b>	<p>Revision and study questions for the final</p>
<b>Final exam</b>	

• **First Exam/ Included skills and the allocated marks:**

- **Structure 1-5 (20 marks)**
- **Reading 1,2,5,8(10 marks)**

• **Second Exam/ Included skills:**

- **Structure 6,7,8 , 15, 16, 17, 18, 19 (20 marks)**
- **Reading ( The skills of the first ) +3, 4,9,10 (10 marks)**

- **Final Exam/ Included skills:**

- **Structure : The skills of the first and the second+ skills 20, 21, 22, 23 (25 marks)**
  - **Reading 1-11 Except for skill 6 and 7 ( Eliminated) (15 marks).**

***Good Luck***

***THE COURSE COORDINATOR  
T. Majd Abushunar***