



## Survey: Employer Survey

This survey is designed in a way to get the feedback of employers regarding the skills employees who graduated from Electrical Engineering Department/HU. The objective is to measure the attainment of the program educational objectives to adopt the appropriate corrective actions if necessary.

<b>Organization Profile</b>		
<b>Q1</b>	<b>Company Name</b>	
<b>Q2</b>	<b>Established in</b>	
<b>Q3</b>	<b>The Head Office</b>	
<b>Q4</b>	<b>Established in</b>	
<b>Q5</b>	<b>The number of employees in the company</b>	<input type="checkbox"/> Less than 50 <input type="checkbox"/> 51- 299 <input type="checkbox"/> 300 – 599 <input type="checkbox"/> 599 – 1000 <input type="checkbox"/> More than 1000
<b>Q6</b>	<b>How would you classify your company based on the Targeted Market?</b>	<input type="checkbox"/> Local <input type="checkbox"/> Regional <input type="checkbox"/> International
<b>Q7</b>	<b>Within which market sector could you define your company?</b>	<input type="checkbox"/> Government <input type="checkbox"/> Private Sector <input type="checkbox"/> International
<b>Q8</b>	<b>Describe briefly the activity of your company:</b>	

<b>Employment Pattern and Feedback</b>		
<b>Q9</b>	Do you employ graduates from the College of Engineering, Hashemite University?	<input type="checkbox"/> Yes <input type="checkbox"/> No. Please specify the number _____ and percentage _____%
<b>Q10</b>	If Answer to previous question is yes, when did they graduate and how many?	<input type="checkbox"/> 2013: _____ <input type="checkbox"/> 2014: _____ <input type="checkbox"/> 2015: _____

<b>Please provide your overall satisfaction regarding</b>						
		Excellent	Good	Average	Below Average	Poor
<b>Q11</b>	Communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q12</b>	Problem solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q13</b>	Software skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q14</b>	Ability to work in teams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q15</b>	Structured thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q16</b>	Inventive thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q17</b>	Hardware skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



**THE HASHEMITE UNIVERSITY**  
**Faculty of Engineering**  
**Electrical Engineering Department**

**Attainment of Program Educational Objectives (PEOs)**

Please rate the degree of attainment of these objectives by graduates from Engineering based on the abilities, skills, and behaviour they have shown in their professional career.

		<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
<b>Q18</b>	Excel in professional careers and address contemporary issues related to electrical engineering	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q19</b>	Pursue graduate studies and excel in academic research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q20</b>	Committed to the professional and ethical standards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q21</b>	Demonstrate commitment and progress in a continuous learning, professional development and managerial & leadership skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Additional Comments (if any):**

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